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CORNELL COL

Commencement

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Cornell College Bulletin



The Chapel.

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Commencement 1916

Are You Going to College? Cornell College?

IT IS NOT TOO LATE to enroll in Cornell College for next year, nor to change your mind if you have previously decided to go elsewhere, and now are inclined toward Cornell.

The Iowa Cornell is the great Methodist college of the Upper Mississippi Valley, which prepares acceptably for all the leading graduate and professional schools.—The standards and traditions are equal to the best.—The ideals are intellectual ability, culture, high morals, and physical fitness.—The exceptional record of her graduates is one of her strong recommendations.—Cornell is cosmopolitan, having students from twenty-one states and seven foreign countries and from many different church denominations.—“Athletics for all” and for character development is the ideal of the physical directors and coaches.—The location is one of her chief assets; near enough the city for its benefits, and far enough to be free from its domination and distractions.—The size of Cornell commends it; large enough for the fullest college life and small enough for personal, friendly, helpful contact with fellow students and faculty.

WRITE BY NEXT MAIL asking any question that may be on your mind, or for any information desired about Cornell.

SEND IN A COPY OF YOUR HIGH SCHOOL CREDITS TODAY and Enroll at Cornell.

(For further information see back of cover).

FIFTY-THIRD COMMENCEMENT, JUNE 10-15.

One Hundred Thirty Diplomas and Certificates; President Flint, Drs. Downey, Brummitt and Ream, and Attorney J. W. Arbuckle, the Principal Speakers; The First Class (Graduated in 1858) Present; Exhibition of Cornell Moving Picture Film.

For the first time in many years rain prevented the holding of the Commencement day exercises in the grove. In the morning, eight seniors gave orations. In the afternoon, Dr. David G. Downey, Book Editor of the Methodist Episcopal Church, delivered the address. The class numbered seventy-five. The honorary degrees were: M. A., upon Charles Henry Eighmey, of Dubuque; D. D., upon Carl K. Hudson, of Manchester, Arthur M. Jayne, of Cedar Rapids, and G. Franklin Ream, of New York City; Litt. D., upon David G. Downey, of New York City, and LL. D., upon Judge William N. Gemmill, of Chicago.

The whole commencement week was of greatest interest. President Flint's baccalaureate sermon was remarkable for vigor of thought and personal force. Dr. Downey's commencement day address was of rare excellence. The others were also highly commended,—Dr. Dan B. Brummitt, editor of the Epworth Herald, at the Sunday Vespers; Dr. George Franklin Ream, director of religious work of the Board of Education of the Methodist Episcopal church, at the graduating exercises of the Academy; and Attorney John W. Arbuckle, '86, of Waterloo, in the Alumni address.

The musical features of Commencement deserve notice. For the first time the two glee clubs sang, the girls from the Chapel steps and the boys in the Auditorium. Music for the morning and for Vespers on Sunday was given by the Vesper Choir.

Alumni Day.

Wednesday, Alumni Day, began with many class breakfasts. About a dozen of the class of '86 breakfasted under their colors on the campus; the class of '96, was breakfasted by S. G. Fouse in Lisbon. The rest of the morning was taken up with "final Chapel" and the literary society reunions.

Following the parade from the fountain in the afternoon occurred the general reunion exercises, presided over by Ex-president James E. Harlan. After prayer by Fred P. Fisher, '86, the speakers were as follows: John R. Hays, of Norfolk, Neb., for 1866; Nathaniel K. Beechley, of Cedar Rapids, for 1876; Rev. James Johnson Kidder, of De Witt, for 1886; Emma Little Main, Foochow, China, for 1896; Clare

S. Miller, of Tipton, for 1906; Alfred C. Wilcox, of Ames, for 1911; Elmer G. Cutshall, of Fairfax, for 1913; Fred J. Kluss, of Sherburn, Minn., for 1915; and W. G. Hunt, for 1916. John B. Trowbridge, '96, of Chicago, sang. At the dinner which followed in the gymnasium, Mary L. MacLeod, '92, was toastmistress and the sneakers were: Harriet E. Thomas, '86, of Providence, R. I.; Addie G. Wardle, '96, of Cincinnati, Ohio; Harry E. Shaw, '06, of Des Moines; and W. A. Buell, for the graduating class. President Emeritus William F. King and President Charles W. Flint were also called out. At the business meeting of the Alumni, Samuel D. Bishop, '87, was elected president; Beulah Crawford, '03, first vice president; and Oren B. Waite, '97, orator, with Sherman T. Mears, '98, alternate.

The first class, which graduated in 1858, was present on Commencement day, giving the day a very unique interest. Mr. and Mrs. Matthew Cavanagh, who constituted the entire class of 1858, arrived by automobile in the morning, and Mr. Cavanagh made a brief address at the close of the afternoon program.

Cornell Moving Picture Film.

The exhibition of college moving picture film was another unique feature of the week. A length of only 700 feet was ready for exhibition. This was all taken at the inauguration of President Flint and the Home Coming last November. Considerable addition has been made to this film illustrating Cornell life and will be ready to send out soon for alumni and public use. Judging from the interest in the film at Commencement, it will be in demand at the various Cornell reunions. In it will be permanently preserved as a matter of valuable record the pictures of three presidents and several other officers of the college, the first class that graduated, campus scenes, games and pageants, etc. To witness this film will be next to a visit to the old campus scenes. This film may be sent on a tour of the best moving picture theaters of the state without expense to the proprietors if arrangements can be made to insure their exhibition.

EXTENSIVE REPAIRS AND IMPROVEMENTS.

Complete Re-arrangement of the College Offices. Changes at Guild Hall, the Chapel and Bowman Hall. Plans for the Swimming Pool in the Gymnasium.

The college office rooms in College Hall are being remodeled into a series of convenient, modernly arranged and equipped offices in accordance with the architect's plans. These offices are to be finished in hard wood and appropriately furnished. The plans for the building include a rearrangement of the floor below, providing for the Book Room, the

stenographic department, filing cases, store rooms, toilets and lavatories. On the floor above, the large room known as Association Hall will be redecorated and refitted as the home of the two new literary societies. The changes at Guild Hall alter the porch and put the main entrance on the street level. This building will be used for the College High School.

In the chapel building, the north end of the lower chapel room at the front of the building will be cut off and made into a recitation room and laboratory for the department of Psychology. At Bowman Hall, among other improvements, hard wood flooring will be laid on the second floor as a beginning for the entire building.

The Swimming Pool for the Alumni Gymnasium is taking form in the architect's plans and specifications. This pool is to be a gift from the classes of 1916 and 1917, which have been raising by personal subscription among their members a fund of \$10,000 for the purpose.

THE NEW HEATING PLANT.

The Walls of the Building Rising. Connections to all the Buildings Laid. Buildings Being Fitted With Radiation.

The contracts for installing the new heating system were let at commencement time and the work is well under way. Before the end of Commencement week, the campus was being gashed with long ditches in which the pipes are laid connecting the buildings. The building, which is located in the glen back of Science Hall, is rising and the plant will be of the most approved kind and supply heat for all the buildings excepting Guild Hall. The buildings which have not had their own steam heating plants are having the radiation systems put in, and the chapel is having its system enlarged. It is expected that the plant will be in full operation by the time cold weather arrives in the Fall.

WORKING THEIR WAY THROUGH CORNELL COLLEGE.

Information and Advice for Students and Parents.

The College Y. M. C. A. made an investigation at the close of the last College year and inquired, without selection, of the majority of men in College regarding the extent to which they were working their way. The report indicates that exactly 75 per cent of the men earn from two-thirds to all their expenses during the school year or during the school year and vacation. About the same per cent earn part of their support during the school year.

Cornell encourages boys to "pay their way" in part through Col-

lege by a reasonable, limited amount of work during the College year, but more by work during vacation. An able Committee helps students secure such work.

But, realizing that the College course is planned to consume a student's full time and energy except what is necessary for recreation and social life, we urgently suggest that the amount of outside work carried during the College session be the least amount necessary to get along. It seems necessary to say this because, in many schools, some who do not need to do so, whose parents could support them, are making a fad of "working through" and as a result get much less from their course than might have been secured. **Those only should work at outside work for wages to any considerable amount who could not attend College without so doing.**

Too Much "Working One's Way," a Detriment.

Too much "working one's way" defeats the chief purpose of the College course. Scholarship suffers; the exceptions are rare. Recently a professor of a mid-western college, which had an unusual number "earning their way," discussing their chance for good work in College said, "I have come to the conclusion that boys working their way while in College should take five years for the course."

In another College a bright student informally petitioned the president to have the committee choosing the graduation speakers consider the fact that "some are working their way through and as a result **have not as good grades** as otherwise they would have secured."

A father said to the writer recently, "My boy worked his way in part one semester, but when I saw his grades for that semester I told him to drop the work and I'd pay his way; his grades went up again the next semester." Too much outside work results in poor scholarship. Exceptions do not disprove the rule. Our advice to parents then is: Work the boy hard, to the reasonable limit, during vacations, but leave him as free as possible during the school year for the work of that period of life, in order that he may get well what he can get then and cannot get as well ever after. The youthful period comes but once. Then the mind is adapted to education and that period should be devoted to educational development. To lose that opportunity for mental acquisition and enlargement is almost a tragedy. To take unduly of that valuable time and devote it to mere earning is to trade gold for iron. The young man so doing repeats the folly of Esau.

We feel it is not a kindness but an injury to **over-encourage** students to do outside work during the College year. For this and for other reasons which ought to be apparent, we do not "promise" work or "guarantee jobs" in order to secure students of any kind, athletes or others. Such a course is demoralizing, if not insulting to a self-respecting sturdy young man. For us to do so would tend to corrupt rather than worthily to develop him. The students worth-while in-

quire, "Is there the opportunity?" and not, "will you guarantee me or carry me through?" Our figures above (first paragraph) show there is the opportunity; this is enough; we cooperate and help. We cannot promise the lazy or careless man that he can earn his way; we will allow no one to feel that the college "owes him a living." Cornell is not that type of college. But we know men with the determination and the "stuff-in them" will get along and get through. We help, guide and counsel, and see to it they have their opportunity.

Going in Debt for An Education.

There is a foolish prejudice against indebtedness for a college education on the part of some parents and students. But that policy, conservatively followed, is a proper and wise investment and business transaction, and there are many funds available and individuals ready to make such investment in young people. It is much better to borrow within reasonable limits than to work so much during the college session as to reduce one's scholarship to low grades. It is easier to pay a debt out of higher earning capacity after graduation than to earn one's way by taking "time off" from studies unduly. Not only then does Cornell College help those who must have work to secure a higher education, but she also affords opportunities and help in securing loans.

Many letters and statements come to the College Office about those loans in after years. Most of them could be summed up in the statement of one young man recently: "I have never regretted the indebtedness incurred during my course, nor the task of repaying it; it was the best business move and the best business venture I have made."

"Stopping Out".

Another plan adopted by many young people is to stop for a year or two during the course to earn money to finish. This policy has its pros and cons, which will be discussed in a later issue. In many cases it is better than trying to work too much during the course, and in many cases is not as wise as reasonable borrowing.

Honorable to Work One's Way, When Necessary.

The primary thing is to get the most out of the College course, the best grades and fullest development. Parents should help their sons to the highest degree possible to this end: all students should invest vacations most profitably, repaying parents or earning ahead. Borrowing some or extending the time in College is better than injuring scholarship development by attempting too much work during the session; but the self dependent student suffers no loss in social standing at Cornell and no worthy, ambitious young man should hesitate to work his way when it is necessary.

THE PRESIDENT, A BUSY MAN.

President Flint has been discharging the duties of his office with diligence and energy. Many demands are made upon him for public addresses. The invitations for high school commencement addresses were much more numerous than could be accepted. After a few weeks of rest at his lakeside cottage at Michigan City, Indiana, he is at his desk and superintending extensive improvements at the college. He has, however, a number of outside engagements to fill.

The president's engagements for the summer and just preceding commencement include: the Memorial Day address at Tipton; the Annual Oration before the Iowa State College chapter of the Phi Kappa Phi, at Ames, an intercollegiate graduate honor society, to which he was elected an honorary member; the address before the annual State Encampment of the G. A. R. at Marshalltown; a series of addresses in early August on "The Bible as a Text-book for Modern Life," at the Lake Geneva Conference of the Missionary Education Movement of the U. S. and Canada; a Sunday afternoon lecture at the Fairburg, Neb., Chautauqua; dedication of a reopened church at State Center and several other engagements besides. On account of a conflict of dates he was unable to accept an invitation to deliver a series of addresses before the Minnesota Conference.

At Lake Geneva, in connection with the Bible study and devotional hours, President Flint will be one of the leaders of the "Servants of the King Group" and will give counsel on life-work problems, school and college opportunities and personal spiritual growth. This group is composed of young people with capacity for leadership and those who are expecting to enter college or other special training for a life work.

A COLLEGE DEGREE IS A GOOD INVESTMENT.

Better Wages and Better Opportunities for Effective Service. Cornell Class of 1916 in Good Positions for Next Year.

It has often been shown by statistics and from testimony that a college course pays as a financial investment and it pays increasingly in the higher values and satisfactions of life as one's years advance. Did you ever hear anybody regret having taken a college course? But you have frequently heard men regret they had not gone to college or had not stayed in college to the end of the course. Such an opportunity neglected never returns. "Time and tide wait for no man." Youth has its golden opportunities.

One must often be surprised at the high salaries offered to graduates as they leave college. This is not true of every graduate, of course, but usually of the man with good natural qualifications who

has made the most of what he could get in college. College improves the chances of any man many times. "A college man makes the best salesman" was the pronouncement in the recent Salesmen's Convention in Chicago.

Many of Cornell's graduates go immediately to teaching. Over thirty of the seventy-five of the last class are engaged for school positions next year, some as city superintendents, or high school principals and some as heads of special departments including Domestic Science, Manual Training, as well as the older subjects. Their salaries will average about \$80 a month. Fifteen or more undergraduates have taken teaching positions also with salaries averaging \$60 a month. Other members of the class will be engaged in the ministry, business, public office, graduate work on fellowships or otherwise in the universities, etc. The highest salary in prospect for a 1916 graduate so far as now known is \$1800. Cornell has a large and influential alumni which form a brotherhood to which it is profitable to belong.

THE NEW CATALOGS.

One for the College and one for Each of the Associated Schools.

Cornell has issued five catalogs this year instead of one. The College catalog was issued in April, the others were printed in July. The catalog of the Conservatory of Music combines the catalog and the illustrated booklet for the year, is printed on gloss paper, of forty-two pages and liberally illustrated. The other catalogs are printed on the same paper as the college catalog, without illustration, and have a smaller page. The College High School catalog is a book of thirty pages; those of the schools of Art and of Oratory are naturally smaller. They are for free distribution to those who request them.

THE SUMMER SESSION.

Over Three Hundred Students. A Third of them in Regular College and Secondary Courses.

Again the Summer Session is the largest. Over three hundred students (250 last year) keep the college plant in operation. The twenty-two names which appear on the faculty page include William T. Allison, Ph. D., professor of English in Wesley College, Winnipeg, Canada; and William W. Sweet, Ph. D., professor of History in De Pauw University. Besides college students working for advance credits or to make up deficiencies, many teachers are taking the special Normal courses. It would be difficult to find a more attractive place for summer work. The campus is a beautiful, shaded park.

NEW TEACHERS.

There are few changes in the teaching force for next year.

Mr. Frank Mann, who has had fourteen years experience in University work in physical training as assistant and conditioner, including work at Chicago and Indiana, comes to Cornell from the University of Iowa this fall as assistant to the director of physical training for men.

Mr. George J. Van Buren, '04, has been engaged again as coach for the football season.

In the newly organized Cornell College High School there will be three new teachers:

Mr. Alfred C. Wilcox, B. S., Cornell 1911, and B. S. in Agricultural Education, Iowa State College at Ames, 1916, will teach science and agriculture. He has had successful experience not only in Iowa high schools, but also in a foreign country, having spent a year in China since graduation.

Miss Mary M. Edwards, A. B., Rochester University, Latin and German, holds a teacher's life certificate in Michigan, where she had four years of successful experience in teaching Latin and German after graduation from the State Normal college. Her training qualifies her both in subject matter and in methods. She comes to Cornell from New York.

Miss Helena C. Treischmann, A. B., Cornell, 1911, and B. S., and Diploma in Education, English Department, Teachers College, Columbia University, 1911, returns to Cornell after successful teaching experience which includes three years in the Cherokee high school. She will have charge of the English.

THE CORNELL COLLEGE HIGH SCHOOL.

The Cornell College High School is the new name for the Academy. Cornell has never been without its secondary school. This year it has been organized as a college high school under competent critic teachers after the pattern of the high schools maintained by a number of leading colleges and universities. It will do the same work as the former Academy or as any first class high school.

The reason why university and college high schools are so often preferred to the city high schools is on account of their superior organization and environment. The Cornell College High School is one of the most favorably located high schools in the state in this regard. It is in the midst of an invigorating college atmosphere which is congenial and also helpful in the development of strong and useful lives. It offers special advantages to those who have had a high school course of only two or three years, and those who have had to postpone their school work, or preparation for college, and who find the conditions of the ordinary high school uncongenial. Furthermore a diligent and capable student often finds it possible to complete the high school course and do some college work in the time ordinarily required for a high school course.

NOTES.

This September number of the *Bulletin* is issued early. The data in it belongs to about August first.

"The 1892 Class Sketch Book" is a sixty-eight large page, card-board covered book, edited by Gertrude C. Macy of Mount Vernon, and published by C. H. E. Boardman, of Marshalltown. It contains a sketch of each of the fifty members of the class and is well illustrated with cuts of individual members, families, and children in College. Scholastic degrees attained by members of the class after graduation are: additional bachelor degrees, 10; C. E., 5; M. A. and M. S., 12; M. D., 2; Ph. D., 3; D. D., 2; Litt. D., 1. It would be a fine thing if every class would issue such a publication.

Miss Addie Grace Wardle, '96, A. M., Ph. D. (Chicago 1915), is the author of a book, "Handwork in Religious Education" published by the University of Chicago Press. Miss Wardle is giving a course in the University of Chicago Bible School at Chautauqua, N. Y., this summer.

Rollo F. Hurlburt, '82, D. D., Ph. D., pastor of the M. E. church at Marshalltown, is author of a book of 284 pages entitled "Six Fools", and published by the Methodist Book Concern. The subjects of the six chapters are suggested by Biblical narratives. It is said that this book was the best seller at the General Conference book store.

Miss Laura M. Chassell, '12, is the author of a twelve page paper in the *Journal of Educational Psychology* on "Tests for Originality," the data of which was prepared as part of the work for the A. M. degree at Northwestern University.

Professor Orrin H. Smith's paper on "Retrograde Rays from the Cold Cathode," reprinted from the *Physical Review*, has appeared in pamphlet form. It is the result of part of his work for the doctor's degree at the University of Illinois.

Professor Horace A. Miller gave the organ recital at the Yankton, S. D., May Music Festival. Another composition by him is in process of publication, and he is at work on an orchestra score in which Frederick Stock, director of the Chicago Symphony Orchestra, has expressed interest.

Mr. Harry E. Terrell, president of the Y. M. C. A., was called by the State Executive Committee, and is named first among the three Y. M. C. A. secretaries in charge of the work among the mobilized Iowa soldiers. He expects to remain in the Army work until October 1.

Professor John E. Stout is on the faculty of the summer session at the University of Illinois.

Dean Mary L. MacLeod, Professor A. S. Keister, and Director Rose E. Baker are taking work in their specialties at Columbia University, and the universities of Chicago and Michigan respectively.

Director and Mrs. Frank H. Shaw of the Conservatory of Music are teaching at the Bay View Summer School in Michigan.

Miss Clara Chassell, '12, is one of three chosen at Washington University, Washington, D. C., for a fellowship at Columbia university next year.

Robert Smyth, '16, has been awarded a fellowship in Physics at Northwestern university for next year.

Carl E. Pike, '16, will hold a fellowship and be instructor in Physics at the University of Illinois next year.



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CORNELL COLLEGE

TRAINS FOR

EFFICIENT SERVICE

The Alumni record tells part of the story. Besides the 1835 college graduates, Cornell has contributed to the efficiency of over 10,000 non-graduates.

Location, beautiful, healthful, easily reached, a town with high moral tone, city conveniences and sanitation.

Campus, sixty acres of sloping lawn and natural grove, beautiful landscape views.

Nine Buildings, including a Carnegie fire-proof Library, new and well equipped Gymnasium, and a fine Women's Hall.

Endowment, nearly \$1,000,000, including a gift of \$100,000 from the Rockefeller Board. Resources and Equipment rank Cornell among the leading colleges.

Endowed Library, containing 43,000 volumes and full size marble copies of famous statuary.

Five Science Laboratories, with up-to-date apparatus and other equipment.

Alumni Gymnasium, new and well equipped. Athletic field of 23 acres finely prepared.

Faculty, over forty in number, trained in most of the great universities. Twelve recognized in "Who's Who."

Courses, progressive and standard, the group and major systems leading to the A. B. Courses leading to, and combined with, university courses in Law, Medicine, Theology, Engineering, etc. Business Administration, Home Economics, Music, Art, Oratory, Manual Arts, Agriculture, Commercial, along with the old established subjects,—in the College or its High School.

Attendance, including Summer Session, 888. Increase in the college alone, over 20 per cent. Seventy-six counties of Iowa represented. 21 per cent from outside the state. 10 per cent from Illinois.

Student Activities, numerous and well directed. Ten literary societies. High record in debate, oratory and athletics.

Social Life, democratic, wholesome, delightful.

Moral and Religious Tone, excellent. Student organizations and faculty make this a chief aim.

Expense, moderate. Some make their own way.

Address, President Charles W. Flint, Mount Vernon, Iowa